NOORDWYK PRIMARY SCHOOL

Grade 7 Assessment Plans

Term 1 – 2019

**ENGLISH**

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| **DATE** | **ASSESSMENT TASK 1** | **FORM** | **TOTAL MARKS** |
| **TASK 1** | | | |
| 23/01 | Prepared Reading | Rubric | 20 |
| **TASK 2** | | | |
| 31/01 | Narrative essay | Memo | 30 |
| 01/02 | Review | Memo | 30 |
| **TASK 3** | | | |
| 20/02 | Formal assessment task : Reading comprehension  Language structures | Memo | 100 |

**FAL - AFRIKAANS**

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| **DATE** | **ASSESSMENT TASK** | **FORM** | **TOTAL MARK** |
| **TAAK 1** | | | |
| 21/01  01/02 | Vertel ‘n storie oor:  *Hoe kameelperd sy lang nek gekry het; (Handboek p.30)* | Rubric | 30 |
| **TAAK 2** | | | |
| 05/02 | Verhalende osptel :  Onderwerp: ‘n Vakansie in die wildtuin | Memo  Rubric | 30 |
| 12/02 | Dialoog:  Vertel ‘n vriend waste die jy graag wil wees. | Rubric  Rubric | 10 |
| **TAAK 3** | | | |
| 19/02 | Begriptoets | Memo | 15 |
| 19/02 | Taalgebruik | Memo | 15 |

**MATHEMATICS**

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| **DATE** | **ASSESSMENT TASK** | **FORM** | **TOTAL MARKS** |
| 05/02 | Test: whole numbers and exponents | Memo | 40 |
| 12/02 | Assignment - Geometry of straight lines and 2D shapes | Memo | 50 |
| 18/02 | Cycle Test term1 content | Memo | 60 |

**NATURAL SIENCE**

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| **DATE** | **ASSESSMENT TASK** | **FORM** | **TOTAL MARKS** |
| 30/01 | Practical task  Investigate requirements (such as light, water) for the growth of seedlings [germinate seeds and grow the seedlings under different conditions] | Memo / Rubric | 20 |
| 13/02 | Test  The concept of the biosphere, requirements for sustaining life and Classification of living things. | Rubric | 30 |
| 22/02 | Cycle Test  Term 1 content. ( See scope ) | Memo | 60 |

**Technology**

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| **DATE** | **ASSESSMENT TASK** | **FORM** | **TOTAL MARKS** |
| 08/02 | Mini-Pat: learners work in teams to develop a working model of hydraulic-syringe powered, linked- lever rescue device using simple materials. | Rubric | 70 |
| 25/02 | Cycle test: Term 1 content | Memo | 70 |

**SOCIAL SCIENCES**

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| **DATE** | **ASSESSMENT TASK** | **FORM** | **TOTAL MARKS** |
| **GEOGRAPHY** | | | |
| 08/02 | Geography Assignment - Revision Module Activity p 23 , 24 | Memo  /Rubric | 40 |
| 21/02 | Cycle Test : Geography   * Map Skills, Distance and scale, Current Events | Memo | 50 |
| **HISTORY** | | | |
| 08/02 | History Cycle Test   * Revision Module, Activity p 41 , 42 | Memo/  Rubric | 40 |
| 21/02 | Cycle Test - The kingdom of Mali and the city Timbuktu in the 14th century. | Memo | 50 |

**EMS**

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| **DATE** | **ASSESSMENT TASK** | **FORM** | **TOTAL MARKS** |
| 06/02 | Test : page 8-15 Battering ,Promissory notes ,Electronic banking ,ATM and Functions of money | Memo | 50 |
| 26/02 | Cycle Test  Term 1 content ,Page 8-39 | Memo | 60 |

**Life Orientation**

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| **DATE** | **ASSESSMENT TASK** | **FORM** | **TOTAL MARKS** |
| 14/01  11/02 | Peer pressure  1.1. Case study:” Change is a challenge!”(50)  Hanna starts high school.  1.2.Design and make a poster: (20)  - Concept/definition of peer pressure  - When and how peer pressure happens  - Graphs and/or drawings/information on tools to deal with peer pressure  - Where to get help | Memo/ Rubric | 70 |
| 27/02 | Cycle test | Memo | 70 |
| 15/01 – 21/01 | Fitness test :  Participation – 20  Skills - 10. - Running, Push-Ups, Sit-Ups | Rubric | 30 |

**Creative Art**

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| **DATE** | **ASSESSMENT TASK** | **FORM** | **TOTAL MARKS** |
| **Visual Art** | | | |
| 14/01-  01/02 | Practical assessment task: classroom improvisation: Process and performance. | Rubric | 10 |
| 12/02 | Create in 3D: Earthenware figures | Rubric | 10 |