Grade 7

**English HL: 24/05/2019**

Textbook: Oxford Success, English Home language

|  |  |  |
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| **Number.** | **What to study :** | **Page numbers:** |
|  | Verbs | 104-105 |
|  | Comprehension | 124-127 |
|  | Characterization | 82, 92-95,98 |
|  | Sentences | 74-75 |
|  | Transactional writing (How to…): Instructional texts | 79 |
|  | Analyzing a novel | 93 |
|  | Language Revision | 68-9, |
|  | Analyzing Adverts and advertising techniques | 86-87. Workbook |

**Afrikaans FAL: 23/05/2019**

Textbook: Sonder grense, Afrikaans FAL

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| **Number.** | **What to study:** | **Page numbers:** |
|  | One of the following visual texts will be in the exam paper. Re – read and re -do the questions of:   1. Nulaid – advertensie 2. Montego Classic – advertensie 3. Prima KoppieSop - advertensie | 67  74  75 |
|  | Sinonieme | 64; 71;73; 78 |
|  | Antonieme | 71; 99 |
|  | Trappe van vergelyking | 64 |
|  | Letterlike & figuurlike betekenis | 64; 83; 93 |
|  | Homofone | 66 |
|  | Verlede tyd | 66 |
|  | Toekomende tyd | 99 |
|  | Onderwerp, voorwerp, gesegde | 67; 73; 78 |
|  | Meervoude | 71; 99 |
|  | Verkleining | 99 |
|  | Infinitief | 71 |
|  | Spelling, skryf-en leestekens | 73; 82; 83; 94; 95; 99 |
|  | Soorte sinne | 78 |
|  | Voornaamwoorde: Betreklike voornaamwoorde  Aanwysende voornaamwoorde | 81; 83  81 |
|  | Direkte – en indirekte rede | 82; 83; 89; 95 |
|  | Lydende en bedrywende vorm | 89; 95 |
|  | Ontkenning | 90 |
|  | Voorsetsels | 95 |
|  | Getalle in woorde | 95 |
|  | One of the following short stories will be in the exam paper. Re- read and re-do the questions of:  a) ‘n Tienerverhaal  b) Van wilddief tot wildbewaarder | 88 – 89  100 – 105 |
|  | One of the following poems will be in the exam paper.Re-read and re-do the questions of:   1. Eier vir ontbyt 2. Die afloswedren | 77  86 - 87 |

**Mathematics: 22/05/2019**

Textbook**:** Platinum, Mathematics

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| **Number.** | **What to study:** | **Page Numbers:** |
|  | Whole numbers | 1-12 |
|  | Ratio, profit and loss | 14-15 |
|  | Exponents | 18-23 |
|  | Common fractions | 76-87 |
|  | Decimal fractions | 90-97 |
|  | Functions and relationships | 104-107 |

**Natural Science**: **28/05/2019**

Textbook: Oxford successful, Natural Science

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| **Number.** | **What to study:** | **Page numbers:** |
|  | Explain the term “Biosphere” | 12 |
|  | Label the Parts of the biosphere. | 12,13 |
|  | Seven Life Processes | 14 |
|  | Requirements of sustaining life | 16 |
|  | Biodiversity: Classification of Living Things (Kingdoms) | 23 |
|  | Animal Diversity (Vertebrates & Invertebrates) | 25,26 |
|  | Plant Diversity (Monocots & Dicots) | 33 |
|  | Pollination and fertilisation | 36,37,38, 39 and 40 |
|  | Sexual Reproduction: Human Reproduction  Body changes during Puberty | 43,44 |
|  | Male & Female organs | 45,46 |
|  | New words or Key words | 58-89 |
|  | Different properties | 58 |
|  | Boiling points and melting points | 60 |
|  | Different ways of separating mixtures | 64 – 70 |
|  | Acids, bases and neutrals | 76-78 |
|  | Properties of metals, semi-metals and non-metals | 87-89 |

**Social Science: 27/05/2019**

Textbook: Oxford Successful, Social Science

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| **Number.** | **What to study:** | **Page numbers:** | |
| Geography | | | |
| 1 | Key words- worksheet term 1 | |  |
| 2 | Key words- worksheet term 2 | |  |
| 3 | Map key (How to read a map key) & how to find a place on a map (using grid) | | 9-10 |
| 4 | Structure of the earth (core, mantle, crust) | | 44-45 |
| 5 | Tectonic plate | | 45 |
| 6 | Plate boundary | | 44-45 |
| 7 | Magma and earthquake | | 50-53 |
| 8 | Volcanoes and why do we volcanoes occur | | 46-49 |
| 9 | Case study- earthquake scene in Peru | | 50-51 |
| History | | | |
| 1 | Key words- worksheet term 1 | |  |
| 2 | Key words- worksheet term 2 | |  |
| 3 | Case Study- Kingdom of Mali | | 29-30 |
| 4 | Case study: Slavery in the West Africa before the Europeans arrived. | | 64-65 |
| 5 | Case study: Slavery in the American South. | | 66-69 |

**Life Orientation: 29/05/2019**

Textbook: Via Afrika, Life Orientation

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| **Number.** | **What to study:** | **Page numbers:** |
|  | Changes in boys and girls | 20-27 |
|  | Peer Pressure | 32-41 |
|  | Human Rights | 66-67 and 78-87 |
|  | Fair play | 70 |
| Know definitions and use revision mind maps as guidelines | | |

**Technology**: **21/05/2019**

Textbook: Oxford successful, Technology

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| **Number.** | **What to study:** | **Page numbers:** |
|  | Define what technology is. | 10 |
|  | The design process | 12  And see notes from workbook. |
|  | Purposes of graphics | 16 |
|  | Graphic conventions | 20,22 |
|  | Graphic techniques; 3D Oblique Drawings | 28,29 |
|  | Mechanical systems | 36 |
|  | Investigating simple levers | 37 |
|  | Classes of levers | 38,39,40 |
|  | Linkages | 42,43 |
|  | New words or key words | 54-65 |
|  | Classification of structures | 54 |
|  | Purposes of structures | 56 |
|  | Different types of structures | 56 |
|  | Triangulation | 59 |
|  | Stiffen materials and structures | 63,64 and 65 |

**EMS**: **26/05/2019**

Textbook: Oxford successful, Economic and Management Sciences

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| **Number.** | **What to study:** | **Page numbers:** |
|  | Different traditional societies | 8 |
|  | Pre historical times | 9 |
|  | Advantages and disadvantages of bartering | 10 |
|  | Promissory notes | 11 |
|  | Advantages and disadvantages of electronic banking | 14 |
|  | The role of money and characteristics of money. | 15 |
|  | Different needs and wants | 16,17,18 and 19 |
|  | Different goods and services | 25 |
|  | Producers and consumers | 26 |
|  | Businesses: formal and informal businesses | 33, and see notes from work book. |
|  | Know different Accounting concepts for Term 2 | 48 - 74 |
|  | Assets – Know the different Classifications e.g. Fixed Asset | 49 |
|  | Non-current Liabilities -Long Term Liabilities  Current Liabilities | 49 |
|  | Different Ways of Gaining Income | 59 - 62 |
|  | Calculating Profit and Loss | 54 |
|  | Expenses – Types of Expenses that the Businesses have | 62 |
|  | Budget – Be able to draw a Personal Budget | 66 - 74 |