Grade 7

**English HL: 24/05/2019**

Textbook: Oxford Success, English Home language

|  |  |  |
| --- | --- | --- |
| **Number.**  | **What to study :** | **Page numbers:** |
|  | Verbs | 104-105 |
|  | Comprehension  | 124-127 |
|  | Characterization  | 82, 92-95,98 |
|  | Sentences | 74-75 |
|  | Transactional writing (How to…): Instructional texts | 79 |
|  | Analyzing a novel | 93 |
|  | Language Revision  | 68-9, |
|  | Analyzing Adverts and advertising techniques  | 86-87. Workbook |

**Afrikaans FAL: 23/05/2019**

Textbook: Sonder grense, Afrikaans FAL

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| **Number.**  | **What to study:** | **Page numbers:** |
|  | One of the following visual texts will be in the exam paper. Re – read and re -do the questions of:1. Nulaid – advertensie
2. Montego Classic – advertensie
3. Prima KoppieSop - advertensie
 | 677475 |
|  | Sinonieme | 64; 71;73; 78 |
|  | Antonieme | 71; 99 |
|  | Trappe van vergelyking | 64 |
|  | Letterlike & figuurlike betekenis | 64; 83; 93 |
|  | Homofone | 66 |
|  | Verlede tyd |  66 |
|  | Toekomende tyd |  99 |
|  | Onderwerp, voorwerp, gesegde | 67; 73; 78 |
|  | Meervoude | 71; 99 |
|  | Verkleining | 99 |
|  | Infinitief | 71 |
|  | Spelling, skryf-en leestekens | 73; 82; 83; 94; 95; 99 |
|  | Soorte sinne | 78 |
|  | Voornaamwoorde: Betreklike voornaamwoorde Aanwysende voornaamwoorde | 81; 8381 |
|  | Direkte – en indirekte rede | 82; 83; 89; 95 |
|  | Lydende en bedrywende vorm | 89; 95 |
|  | Ontkenning | 90 |
|  | Voorsetsels | 95 |
|  | Getalle in woorde | 95 |
|  | One of the following short stories will be in the exam paper. Re- read and re-do the questions of:a) ‘n Tienerverhaalb) Van wilddief tot wildbewaarder | 88 – 89100 – 105 |
|  | One of the following poems will be in the exam paper.Re-read and re-do the questions of:1. Eier vir ontbyt
2. Die afloswedren
 | 7786 - 87 |

**Mathematics: 22/05/2019**

Textbook**:** Platinum, Mathematics

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| **Number.**  | **What to study:** | **Page Numbers:** |
|  | Whole numbers  | 1-12 |
|  | Ratio, profit and loss | 14-15 |
|  | Exponents  | 18-23 |
|  | Common fractions  | 76-87 |
|  | Decimal fractions  | 90-97 |
|  | Functions and relationships  | 104-107 |

**Natural Science**: **28/05/2019**

Textbook: Oxford successful, Natural Science

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| **Number.**  | **What to study:** | **Page numbers:** |
|  | Explain the term “Biosphere” | 12 |
|  | Label the Parts of the biosphere. | 12,13 |
|  | Seven Life Processes | 14 |
|  | Requirements of sustaining life  | 16 |
|  | Biodiversity: Classification of Living Things (Kingdoms) | 23 |
|  | Animal Diversity (Vertebrates & Invertebrates) | 25,26 |
|  | Plant Diversity (Monocots & Dicots)  | 33 |
|  | Pollination and fertilisation  | 36,37,38, 39 and 40 |
|  | Sexual Reproduction: Human ReproductionBody changes during Puberty  | 43,44 |
|  | Male & Female organs  | 45,46 |
|  | New words or Key words  | 58-89 |
|  | Different properties  | 58 |
|  | Boiling points and melting points  | 60 |
|  | Different ways of separating mixtures | 64 – 70 |
|  | Acids, bases and neutrals | 76-78 |
|  | Properties of metals, semi-metals and non-metals | 87-89 |

**Social Science: 27/05/2019**

Textbook: Oxford Successful, Social Science

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| **Number.**  | **What to study:** | **Page numbers:** |
| Geography  |
| 1 | Key words- worksheet term 1 |  |
| 2 | Key words- worksheet term 2 |  |
| 3 | Map key (How to read a map key) & how to find a place on a map (using grid) | 9-10 |
| 4 | Structure of the earth (core, mantle, crust) | 44-45 |
| 5 | Tectonic plate  | 45 |
| 6 | Plate boundary  | 44-45 |
| 7 | Magma and earthquake | 50-53 |
| 8 | Volcanoes and why do we volcanoes occur  | 46-49 |
| 9 | Case study- earthquake scene in Peru | 50-51 |
| History |
|  1 | Key words- worksheet term 1 |  |
|  2 | Key words- worksheet term 2 |  |
|  3 | Case Study- Kingdom of Mali | 29-30 |
|  4 | Case study: Slavery in the West Africa before the Europeans arrived. | 64-65 |
|  5 | Case study: Slavery in the American South. | 66-69 |

**Life Orientation: 29/05/2019**

Textbook: Via Afrika, Life Orientation

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| **Number.**  | **What to study:** | **Page numbers:** |
|  | Changes in boys and girls | 20-27 |
|  | Peer Pressure | 32-41 |
|  | Human Rights  | 66-67 and 78-87 |
|  | Fair play | 70 |
| Know definitions and use revision mind maps as guidelines |

**Technology**: **21/05/2019**

Textbook: Oxford successful, Technology

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| **Number.**  | **What to study:** | **Page numbers:** |
|  | Define what technology is. | 10 |
|  | The design process  | 12And see notes from workbook. |
|  | Purposes of graphics  | 16 |
|  | Graphic conventions | 20,22 |
|  | Graphic techniques; 3D Oblique Drawings  | 28,29 |
|  | Mechanical systems  | 36 |
|  | Investigating simple levers  | 37 |
|  | Classes of levers  | 38,39,40 |
|  | Linkages | 42,43 |
|  | New words or key words  | 54-65 |
|  | Classification of structures | 54 |
|  | Purposes of structures | 56 |
|  | Different types of structures  | 56 |
|  | Triangulation  | 59 |
|  | Stiffen materials and structures  | 63,64 and 65 |

**EMS**: **26/05/2019**

Textbook: Oxford successful, Economic and Management Sciences

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| **Number.**  | **What to study:** | **Page numbers:** |
|  | Different traditional societies  | 8 |
|  | Pre historical times  | 9 |
|  | Advantages and disadvantages of bartering  | 10 |
|  | Promissory notes | 11 |
|  | Advantages and disadvantages of electronic banking  | 14 |
|  | The role of money and characteristics of money. | 15 |
|  | Different needs and wants  | 16,17,18 and 19 |
|  | Different goods and services  | 25 |
|  | Producers and consumers  | 26 |
|  | Businesses: formal and informal businesses  | 33, and see notes from work book. |
|  | Know different Accounting concepts for Term 2  | 48 - 74 |
|  | Assets – Know the different Classifications e.g. Fixed Asset | 49 |
|  | Non-current Liabilities -Long Term LiabilitiesCurrent Liabilities | 49 |
|  | Different Ways of Gaining Income | 59 - 62 |
|  | Calculating Profit and Loss | 54 |
|  | Expenses – Types of Expenses that the Businesses have | 62 |
|  | Budget – Be able to draw a Personal Budget | 66 - 74 |