**NOORDWYK PRIMARY SCHOOL**

**Assessment Plan - TERM 1 - GRADE: 1 - 2021**

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| **MATHEMATICS:** |
| No | Date | Assessment Task  | TotalMark | Assessment Form |
| 1 | 24-28 May | **Numbers, operation and relationships: Counting*** Estimates and counts out objects reliably to 20
* Counts forward and backward in ones from any number between 1 and 20.
* Recognise, identify, and read number symbols up to 10
 | 10 | Checklist |
| 2 | 7-11June | **Numbers, operation and relationships: Number names and symbols*** Match number names and symbols up 10 and write number names up to 10
* Number bonds up to 10
* Mental math up to 10
 | 20 | Written |
| 3 | 7-11 June | **Numbers, operation and relationships: Describe, compare and order numbers*** Compare and order numbers up to 10
* Indicate the number that is more or less
 | 10 | Written |
| 4 | 31 May – 4 June | **Number, operation and relationships:****Solve Problems*** Solves word problems in context involving addition, subtraction with answers up to 10 using apparatus or drawings and explains own solution to problems.
 | 10 | Written |
| 5 | 21 – 25 June | **Patterns*** Geometric patterns and number patterns up to 50.
 | 15 | Written |
| 6 | 28 June – 2 July | **Space and Shape:** **3D objects*** Recognize and name the 3D objects
* Recognize and name the 2D shapes
 | 15 | Checklist |
| 7 | 21 – 25 June | **Measurement:*** Recognise and name the days of the week and months of the year.
* Indicate what object/picture is the longest/shortest
 | 15 | Written and practical |
| 8 | 17 – 21 May | **Data** * Collect and sort objects. Draw pictures on a picture grapht and answer questions.
 | 5 | Written |
|  |  | **Total marks**  | 100 |  |

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| **AFRIKAANS:** |
| No | Date | Assessment Task  | TotalMark | Assessment Form |
| 1 | 7 – 11 June | **Luister en praat:*** Teken prent om storie te illustreer.

Sit storieprentjies in regte volgorde  | 20 | Rubriek en Memo |
| 2 | 7 – 11 June | **Lees en Klanke:**Herken en skryf volgende klank kombinasies* -en (den, hen, ken, pen, wen)
* -op (dop, hop, kop, mop, pop, sop, top)
* -ok (bok, hok, kok, rok, )
 | 16 | Memo |
| 3 | 7 – 11 June | **Skryf**Gebruik woordeskat (sien Lees en skryf om eenvoudige sinne te voltooi) | 10 | Memo |
|  |  | **Totaal** | 46 |  |

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| **LIFE SKILLS:** |
| No | Date | Assessment Task  | TotalMark | Assessment Form |
| 1 | 1 - 5 June | **Beginning Knowledge and social wellbeing:** Dangers at home.* cooking
* washing
* lightning and electricity

 outside | 20 |  Memo |
| 2 | 31 May – 11 June | **Creative Arts:*** **2D –** finger paint leaves onto a tree.
* **3D –** Make a simple house out of boxes.
 | 20 |  Rubric |
| 3 | 24 – 28 May | **Performing Arts:**Learners perform a song with movements such as “wheels on the bus” | 10 |   Rubric |
| 4 | 10 – 14May. | **Physical Education:** **Ball skills*** Pass ball around in a circle
* Pass ball over head and under legs.
* Throw and catch ball
 | 20 | Checklist |
|  |  | **Total marks** | 70 |  |

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| **ENGLISH:** |
| No | Date | Assessment Task  | TotalMark | Assessment Form |
| 1 | 24 – 28 May | **Listening and Speaking**• Talks about personal experiences. For example, tells news using correct sequence• Listens to stories with interest, drawing a picture to show understanding • Answers closed and open-ended questions | 10 | Memo |
| 2 | 21 – 25 June | **Reading****Shared Reading** • Reads with the whole class big books or other enlarged texts • Uses pictures to predict what the story is about • Uses clues and pictures in the text for understanding • Discusses the story, identifying the main idea in the text, the main characters etc. | 20 | Rubric |
| 3 | 7 – 11 June | **Phonics**• Distinguishes aurally between different beginning and end sounds of words • Identifies letter-sound relationships of most single letters • Builds words using sounds learnt (e.g. -at, -et, -it, -ot, -ut, -ag, e.g., -ig, -og, -ug, -an, -en, -in, -un, -am - at least two word families per week) | 20 | Memo |
| 4 | 28 May – 2 July | **Writing**• Draws pictures to convey a message, adding a label or caption, e.g. about a personal experience • Writes sentences using words containing the phonic sounds already taught • Contributes ideas for a class story (Shared Writing). | 20 | Memo |
| 5 | 31 May – 4 June | **Handwriting** • Holds pencil and crayon correctly• Forms at least 20 lower case letters correctly according to size and position, that is, starts and ends in the correct place | 20 | Memo |
|  |  | **Total marks** | 90 |  |