**NOORDWYK PRIMARY SCHOOL**

**Assessment Plan - TERM 1 - GRADE: 1 - 2021**

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| **MATHEMATICS:** | | | | |
| No | Date | Assessment Task | Total  Mark | Assessment Form |
| 1 | 24-28 May | **Numbers, operation and relationships: Counting**   * Estimates and counts out objects reliably to 20 * Counts forward and backward in ones from any number between 1 and 20. * Recognise, identify, and read number symbols up to 10 | 10 | Checklist |
| 2 | 7-11  June | **Numbers, operation and relationships: Number names and symbols**   * Match number names and symbols up 10 and write number names up to 10 * Number bonds up to 10 * Mental math up to 10 | 20 | Written |
| 3 | 7-11 June | **Numbers, operation and relationships: Describe, compare and order numbers**   * Compare and order numbers up to 10 * Indicate the number that is more or less | 10 | Written |
| 4 | 31 May –  4 June | **Number, operation and relationships:**  **Solve Problems**   * Solves word problems in context involving addition, subtraction with answers up to 10 using apparatus or drawings and explains own solution to problems. | 10 | Written |
| 5 | 21 – 25 June | **Patterns**   * Geometric patterns and number patterns up to 50. | 15 | Written |
| 6 | 28 June –  2 July | **Space and Shape:** **3D objects**   * Recognize and name the 3D objects * Recognize and name the 2D shapes | 15 | Checklist |
| 7 | 21 – 25 June | **Measurement:**   * Recognise and name the days of the week and months of the year. * Indicate what object/picture is the longest/shortest | 15 | Written and practical |
| 8 | 17 – 21 May | **Data**   * Collect and sort objects. Draw pictures on a picture grapht and answer questions. | 5 | Written |
|  |  | **Total marks** | 100 |  |

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| **AFRIKAANS:** | | | | |
| No | Date | Assessment Task | Total  Mark | Assessment Form |
| 1 | 7 – 11 June | **Luister en praat:**   * Teken prent om storie te illustreer.   Sit storieprentjies in regte volgorde | 20 | Rubriek en Memo |
| 2 | 7 – 11 June | **Lees en Klanke:**  Herken en skryf volgende klank kombinasies   * -en (den, hen, ken, pen, wen) * -op (dop, hop, kop, mop, pop, sop, top) * -ok (bok, hok, kok, rok, ) | 16 | Memo |
| 3 | 7 – 11 June | **Skryf**  Gebruik woordeskat (sien Lees en skryf om eenvoudige sinne te voltooi) | 10 | Memo |
|  |  | **Totaal** | 46 |  |

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| **LIFE SKILLS:** | | | | |
| No | Date | Assessment Task | Total  Mark | Assessment Form |
| 1 | 1 - 5 June | **Beginning Knowledge and social wellbeing:**  Dangers at home.   * cooking * washing * lightning and electricity   outside | 20 | Memo |
| 2 | 31 May –  11 June | **Creative Arts:**   * **2D –** finger paint leaves onto a tree. * **3D –** Make a simple house out of boxes. | 20 | Rubric |
| 3 | 24 – 28  May | **Performing Arts:**  Learners perform a song with movements such as “wheels on the bus” | 10 | Rubric |
| 4 | 10 – 14  May. | **Physical Education:**  **Ball skills**   * Pass ball around in a circle * Pass ball over head and under legs. * Throw and catch ball | 20 | Checklist |
|  |  | **Total marks** | 70 |  |

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| **ENGLISH:** | | | | |
| No | Date | Assessment Task | Total  Mark | Assessment Form |
| 1 | 24 – 28 May | **Listening and Speaking**  • Talks about personal experiences. For example, tells news using correct sequence  • Listens to stories with interest, drawing a picture to show understanding  • Answers closed and open-ended questions | 10 | Memo |
| 2 | 21 – 25 June | **Reading**  **Shared Reading**  • Reads with the whole class big books or other enlarged texts  • Uses pictures to predict what the story is about  • Uses clues and pictures in the text for understanding  • Discusses the story, identifying the main idea in the text, the main characters etc. | 20 | Rubric |
| 3 | 7 – 11 June | **Phonics**  • Distinguishes aurally between different beginning and end sounds of words  • Identifies letter-sound relationships of most single letters  • Builds words using sounds learnt (e.g. -at, -et, -it, -ot, -ut, -ag, e.g., -ig, -og, -ug, -an, -en, -in, -un, -am - at least two word families per week) | 20 | Memo |
| 4 | 28 May – 2 July | **Writing**  • Draws pictures to convey a message, adding a label or caption, e.g. about a personal experience  • Writes sentences using words containing the phonic sounds already taught  • Contributes ideas for a class story (Shared Writing). | 20 | Memo |
| 5 | 31 May – 4 June | **Handwriting**  • Holds pencil and crayon correctly  • Forms at least 20 lower case letters correctly according to size and position, that is, starts and ends in the correct place | 20 | Memo |
|  |  | **Total marks** | 90 |  |